



FSD & Laguna Road Elementary Present:

# KOREAN DUAL LANGUAGE ACADEMY



## OUR VISION

### STUDENTS IN KDLA WILL...



GROW THEIR IDENTITY TO  
BECOME A LIFELONG LEARNER



EFFECTIVELY COMMUNICATE IN TWO  
LANGUAGES WITH CULTURAL  
COMPETENCE AND UNDERSTANDING OF  
DIVERSE PERSPECTIVES



BECOME A CONTRIBUTING &  
THOUGHTFUL COMMUNITY MEMBER  
AND GLOBAL CITIZEN



DEVELOP ACADEMIC AND SOCIAL  
EMOTIONAL COMPETENCIES AS A  
FOUNDATION TOWARDS MASTERY



## INNOVATIVE TEACHING AND LEARNING

Our KDLA curriculum is created by our team rooted in best research-based practices including:

- Responsive Literacy teaching
- G.L.A.D. brain based strategies
- Literature based phonics and reading strategies
- Culturally responsive teaching
- Socio-Emotional Learning (SEL)
- contextual learning with Korean units aligned with science and social studies

## 50:50 MODEL

Our Korean Dual-Language Programs is a 50:50 model and begins in Kindergarten.

The Korean language is taught through content, not as a separate course of study.

We have fully credentialed bilingual teachers who have additional preparation and expertise in teaching in both English and the target language.

## READY FOR MORE?

Classroom  
Tours  
(Starts Dec.)



Intent to  
Register  
(opens in Dec.)




Laguna Road  
Website



# BENEFITS OF DUAL LANGUAGE

Students who are multilingual have...

- An active and flexible brain 
- More job opportunities in adulthood
- Strong thinking skills
- Flexible ways to solve problems
- Easier time learning a new language
- Maintain strong ties with family and community
- high achievement by middle school; comparable or superior levels compared to same-language peers in other educational settings.

Zelasko & Antunez 2000, Pandley 2013; Anyankoya & Kasprzak, 2011; Cazabon, Nicoladis & Lambert, 1998; Collier & Thomas, 2004; Howard, Sugarman & Christian, 2003; Kirk-Senesac, 2002; Lindholm-Leary, 2001, 2005).



## & MORE!



TED Video:  
Benefits of the Bilingual Brain



Video:  
What Happens to our Brain  
when we Learn Another Language



California  
State Seal of Biliteracy

## WHY DUAL IMMERSION?



Opportunity to interact with  
a class of diverse learners



Strong community  
relationship with classroom  
cohort



Promotes positive cross-  
cultural attitudes



Cognitive and mental growth  
and flexibility